

EDC423: SEEING HOW THE LESSON PIECES ALL FIT TOGETHER

Goals for Understanding:	<i>Picture of Hollis Woods</i> : Family members love each other unconditionally
Complicated Issues:	Even if you make a really big mistake and make people in your family angry, they will still love you and forgive you.
SECTION OF TEXT:	12 th Picture: A Mountain of Trouble (Students have read up to this point, but not beyond)
PRE-READING	<p>Activate Prior Knowledge: Happy Time/Not So Happy Time (split group in half and write on slips of paper; pull from hat and read one and tell if happy or not so happy); discuss real families</p> <p>Set a purpose: Today, we're going to read to find out a little more about what Hollis expects from family members and to see if how Hollis feels fits in with our understanding that families always love each other, no matter what.</p>
(DURING) READING	<p>** 1. Reading Comprehension Objective: While reading the 12th Picture, students will use clues from the text to make inferences about the main characters and key events to understand why Hollis continues to run away from the people she loves.</p> <p>Think-Aloud (Modeling) – making inferences about a character (from first paragraph p. 133) and then support through queries (using visualization to make inferences; to interpret quotes) adding to a bank of adjectives that describe Hollis)</p> <p>Queries: (Guided Practice) – What event have we finally learned about that makes this chapter so important? How does the author craft the “crash experience”? What makes Hollis react the way she does to Izzy’s kind gestures? How do these actions connect with Hollis’ past? What do Hollis’ actions tell us about her character at this point in the story? What text clues help you to make these inferences? (Guide through selecting a character trait and support with evidence)</p> <p>Independent Practice – (At your seat; in your journal) Label Hollis’ feelings in another part of story, select evidence from the text to support, and make personal connection (MEASURE #1)</p>
POST-READING	<p>** 2. Reading Response Objective: After reading the 12th Picture, students will work with a partner to complete a discussion web about who is to blame for the crash: Hollis or Steven?</p> <p>Center Activity: Discussion Web: After the truck accident, Hollis tells the Old Man that she is to blame for the crash, and Steven says it's his fault? Who is right? (MEASURE #2)</p>

INDEPENDENT PRACTICE: COMPREHENSION OBJECTIVE

CONNECTING WITH HOLLIS WOODS

At the end of the 12th picture, Hollis seems to keep running away because she is (circle one)

responsible

afraid

thoughtless

Describe a time in your own life when you might have run away from a bad situation to avoid getting in trouble or because it was easier to run away than risk being rejected.

Select another passage from earlier in the book where you can label the character trait Hollis is revealing through her words or actions. Choose an adjective to describe Hollis and give examples of specific actions or words that gave you clues about that character trait.

CHARACTER TRAIT	SPECIFIC EXAMPLE OF WORDS/ACTIONS AND PAGE NUMBER

Discussion Web for 12th Picture: A Mountain of Trouble

Work with a partner to come up with at least three reasons for each side of the argument. Use your book to help you provide reasons. Then, make a final decision and use two details to support your thinking.

